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ABSTRACT

This book is the first volume of the National Association of Social Workers (NASW) Practice Resources Series. It offers a cognitive problem-solving approach to the urgent need for children to acquire competence in meeting the demands of childhood within social, school, and family parameters. Designed for children from kindergarten through middle school, this book is especially appropriate for children whose behavior is impulsive, oppositional, or aggressive. Because a great deal of children's behavior is tied to problem solving, the authors give practitioners a program to help children solve instrumental and relational issues in differing social settings. Using a wealth of examples, role plays, games, and activities, this volume guides children in formulating goals for better social intervention. (Contains 60 references.) (GCP)

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